

**Academic Performance Index:**

- (1) If a school does not make API in 2010-11, it is "terminated and gets no further funding." Does that mean it will not get the scale-down funding for 2011-12?**

If the school does not exceed the 3-year API average at the end of the 2010-11 school year, the county office must notify the State Superintendent of Public Instruction. The SSPI shall terminate funding for that school. The SSPI shall provide the district with funds sufficient to cover the staff and other cost adjustments necessitated by the termination.

Although the school is terminated from the program based on not meeting the API requirement in 2010-11, the school will receive scale down funding in 2011-12 to make staff and other cost adjustments necessitated by termination.

- (2) Please review what happens when a school does not meet API and/or other requirements in 2011-12?**

Beginning in 2011-12, regular funded QEIA schools will need to meet their annual API growth target. If the school does not meet their API growth target, the school will continue to receive funding but is subject to a state review, assistance and timeline requirements pursuant to the High Priority School Grant Program. Specific information regarding this review process will be forthcoming.

- (3) What if a school does not have a valid API for one of the three years that will be part of the 3-year average for 2010-11?**

If the school did not generate any API in any year, the average will be calculated on the years reported.

**Class Size Reduction:**

- (1) Can you explain the rule of 27? Is it throughout the year?**

The "Rule of 27" establishes 27 as the maximum enrollment for all core classes and self-contained classroom settings in grades 4-12. In 2010-11, county offices will monitor this requirement on an agreed upon date at the end of the school year. This one-day snapshot taken at the end of the school year will provide documentation that no class exceeded 27. Districts will certify this information on the CSR Summary Report. This applies to GRADES 4-12.

Beginning in the 2011-12 school year, districts will be asked to certify their core class/self-contained setting enrollments beginning on CBEDS day to document their adherence to the rule of 27 throughout the school year. Districts will certify this information on the CSR Summary Report. County monitors may request enrollment documentation throughout the year.

- (2) For the rule of 27 in 2010-11, can the date the county picks vary by district, or should the date be set for all districts that get monitored?**

County monitors should work with their districts to choose a date at the end of the school year that is appropriate for the district.

- (3) In 2010-11, is the non-core average calculated from the beginning of the year to the end of the year?**

The non-core average is not calculated over a period of time like class size reduction is for core classes. In 2010-11, schools will calculate their non-core average based on enrollment data from an agreed upon date at the end of the 2010-2011 school year. Using this one-day enrollment report, the sum of the enrollments from all non-core classes, divided by the total number of non-core classes, equals the school's non-core average.

**(4) Can you explain what will happen to the non-core average in 2011-12?**

Beginning in the 2011-12 school year, schools will be asked to document their non-core class average on CBEDS day. Schools will meet this requirement by ensuring the average enrollment in non-core classes has not exceeded the average established in 2005-06. County monitors may request enrollment documentation throughout the year. Schools/districts will certify the non-core schoolwide average on the annual CSR Summary Report completed at the end of each year.

**(5) Does the county monitor or the school complete the CSR Summary Report with the school's information?**

The district is certifying their enrollment data on the CSR Summary Report form so the district needs to complete the form. However, county monitors should provide technical assistance to guide the district/school personnel in completing the CSR Summary Report.

**(6) Is a student who is in short term independent study provided while a student is on vacation, in grades 4 to 8 for example, included in enrollment for CSR?**

In this example, if the student is still reported as currently enrolled, they are counted in the data for CSR.

**(7) For the CSR verification, do schools list combination classes (for example, a 3/4 combination class) by a single grade (the grade with the majority of students)?**

The grade level with the majority of students, as determined on CBEDs day, is the grade level to be used to report the grade level average daily enrollment for the combination class on the CSR summary report.

**(8) How does state categorical funding flexibility for K-3 CSR impact QEIA?**

Currently there are modified penalties for K-3 CSR state reimbursement. However, the CSR rule of 20:1 in grades K-3 was not relaxed or modified for QEIA schools. Therefore, QEIA schools must continue to meet the K-3 CSR requirements of 20.44.

**Williams Settlement Legislation:****(1) In regard to *Williams*, what does "evidence of repair" look like?****Can you clarify the Annual and Quarterly documentation requirements noted in the Williams Settlement section 3.0?**

Schools receiving a fair or poor facilities rating on the Facilities Inspection Tool will need to submit evidence of corrections prior to the end of the school year. Schools/districts should correct the deficiencies and notify their county office *Williams* Facilities Unit. The *Williams* Facilities Unit will document these corrections and provide this information to the QEIA County Monitor. For schools required to receive a visit under *Williams*, the deficiencies will be noted in the *Williams* Annual Report and corrections will be noted in the *Williams* quarterly reports. For QEIA schools receiving a visit only for compliance with QEIA requirements, reports are recommended to note deficiencies and corrections. A re-inspection is not required to document evidence of repair.

**(2) We have a charter elementary school that is not required to have a Williams visit. They were advised by the Charter folks at CDE to not volunteer for Williams. How do we verify Williams?**

Although Charter Schools can opt out of *Williams*, once they accept QEIA funds, all *Williams* rules apply.

**Professional Development:**

- (1) Can you clarify who is included in the paraprofessional professional development (PD) requirement? What is the expected number of hours for the paraprofessionals? How is "some" professional development defined, quantified?**

Paraprofessionals that are providing instructional support are required to participate in professional development. QEIA requires that one-third of the paraprofessionals must annually participate in PD. Although there is not a set hour requirement for paraprofessional professional development, the amount and type of PD that a school provides for their paraprofessionals should align with the needs identified in the school's Single Plan for Student Achievement.

**Highly Qualified Teachers (HQT):**

- (1) If the Consolidated Application shows a non-HQT, but a correction is made before the end of the school year, how would that be documented? (HQT requirement states "by the end of the year")**

The district would need to submit documentation to their QEIA county monitor to certify that corrections were made to the HQT status subsequent to reporting on the Consolidated Application.

**Funding and Termination:**

- (1) If 2010-11 is the first year that a school does not meet requirements, are they still "terminated and have to scale down" in 2011-12 or do they still get a year to "fix" things?**

The SSPI shall terminate funding for a school that does not meet all of the QEIA program requirements in 2010-11. The school will receive scale down funding in 2011-12 to make staff and other cost adjustments necessitated by termination. The additional year to "fix" things only applied during the (08-09 and 09-10) interim years of QEIA.

- (2) Can you review "scaled down" funding again? What is the difference between scale down and termination?**

Because the monitoring window occurs after the school year in which a school did not meet the requirements, the QEIA legislation provides time and funding to make staff and other cost adjustments necessitated by termination.

This funding is provided for the school to meet contractual obligations as they "scale down" or in other words, "make necessary adjustments" to their program following termination. Schools terminated based on 2010-11 data are expected to receive scale down funding in 2011-12. Termination based on 2011-12 data will result in scale down funding in 2012-13, etc.

- (3) What is the timeframe for receiving the funding termination letter from SSPI?**

County Offices will notify the SSPI in November. We anticipate letters from the SSPI will be mailed shortly thereafter allowing the schools/districts to make staffing adjustments prior to March 15.

- (4) If a school reconfigures and sends a grade level to another school, will funding follow the students or will the funding be cut at the original school?**

QEIA funds do not follow students since they are allocated based on CDS codes. Funds are allocated based on prior year CBEDS enrollment data. Schools reconfiguring should be aware of the following per student allocation formula: (K-3) \$500, (4-8) \$900, (9-12 ) \$1000.

**(5) Have there been any decisions regarding revision of allocation amounts based on current, recently released CBEDS? Should districts just calculate their anticipated allocation using CBEDS and expect the adjustment in the 2nd allocation?**

The 2010-11 funds were based on 2008 CBEDS since the 09-10 CBEDS information had not been released. Now that it is posted, districts should expect to see the adjustment in the 2nd apportionment for 2010-11. Some schools will see an increase and others will see a decrease based upon the enrollment reported in 2009-10.

**(6) Is there an idea of when the 2nd apportionment will be sent?**

CDE is working on an enrollment issue with the CBEDS data. Once this is resolved, the payment should be processed shortly thereafter.